**Agricultural Communications CDE**

Purpose

The purpose of the Agricultural Communications Career Development Event is to provide individuals with communication skills necessary to pursue career opportunities. Representing agriculturalists across the world, these individuals possess the skills to effectively communicate agricultural messages to the public, both involved and not involved in agriculture. Because a large percentage of the population lacks agricultural understanding, it’s important for agricultural communicators to provide timely, accurate information on current issues and events.

Sponsor

The North Carolina FFA Foundation currently sponsors this event.

Superintendent

The superintendent for this event is Mr. Nelson Powell, Senior Relationship Manager, Rabo AgriFinance, 310 Bratton Drive, Suite A, Garner, NC 27529. Phone: 855-818-6555.

Comments and questions may also be directed to Mr. Jason Davis, State FFA Coordinator, Department of Agricultural and Extension Education, NCSU Box 7654, Raleigh, NC 27695-7654. Phone: 919.515.4206 Fax: 919.513.3201 Email: jason\_davis@ncsu.edu

Eligibility

This event is open to all FFA chapters and FFA members in good standing. FFA member may not participate in a Career Development Event that leads to a state level event after July 1, following their high school/early college graduation. Previous state winners are ineligible. Members that have participated in a previous national event in this area are ineligible. This event will be held during the North Carolina State FFA Convention.

**Teams shall consist of four members.** No alternates are allowed in state events.

The use or possession of cellular phones, Personal Digital Assistants (PDA’s) or any other mobile electronic communication device is prohibited during any state-level career development event. Any violation of this rule by any team member will result in total team disqualification.

Any member found cheating in any state-level career development event will result in total team disqualification for that event.

At the North Carolina FFA State Convention, participation in more than one FFA CDE event is permitted as long as events are not being held concurrently and no special previsions are required to facilitate participation with the exception that parliamentary procedure and public speaking and parliamentary procedure and Creed speaking which are held concurrently will allow dual participation and special provisions for flighting.

Teams will consist of four members.

Dress Code

Participants are required to follow the North Carolina FFA Career Development Event Dress Code. Participants in this event must wear official dress as described in the FFA manual. For male members: black slacks, white collared shirt, official FFA tie, black dress shoes, black socks, and an official FFA jacket zipped to the top. For female members: black skirt, white collared blouse, official FFA blue scarf, black dress shoes with closed heel and toe, black nylon hosiery, and an official FFA jacket zipped up to the top. (Special Note: The skirt is to be at least knee length, hemmed evenly across the bottom, with a split no longer than two inches above the knee, excluding the kick pleat.

Event Format

Part I: Communications Project Proposal and Presentation - 200 Points

Teams will paly the role of communications consultants and will develop a media plan for an assigned scenario. The scenario will identify a client with a communications need and a budget. Guidance on the event is presented below. At the state career development event, the team will make an oral presentation of the proposal.

A media plan s a written document that describes the following:

* Objectives – What the group wants to accomplish with the media plan
* Target Audience – Description of whom the client is trying to reach, including demographic data
* Strategic plan and tactics – Ways in which the objectives can be accomplished
* Timeline – When the objectives will be accomplished
* Evaluation – How the results will be measured
* Budget – How much the plan will cost

Media Plan Guidelines

* The media plan should be a maximum of 15 pages using 8.5” x 11” white bond paper
* Double spaced with 1” margins
* 12 point Times New Roman
* Formatted and edited according to the Publication Manual of the American Psychological Association (APA)
* Staple the proposal in upper left hand corner, **DO NOT** bind or place in folders, special binders, or covers

The media plan should include the following sections:

* Cover Page
	+ Must include the title of the media plan, CDE name, chapter, team members and date
* Table of Contents
* Executive Summary (1 page max.) – Brief description of the contents of the media plan
* Introduction and Overview (2 page max.)
	+ Introduction – A brief background of the issue/topic and a statement of the problem establishing the need for this media plan
	+ Overview – A brief preview of what is contained in the plan
* Audience (2 page max.)
* Strategic Plan (6 pages max.)
	+ Include your objective, key message or themes
* Timeline (1 page max.)
* Evaluation (1 page max.)
* Budget (1 page max.)
* Conclusion (1 page max.)
* References
	+ Formatted and edited according to the Publication Manual of the American Psychological Association (APA)

Media Plans are to be submitted to the State office before 5pm on June 1st, prior to the State FFA Convention 2014.

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| **Project Theme** |
| Please refer to the National FFA Agricultural Communications CDE theme located at www.ffa.org. |

Part II: Presentation - 125 points

The communications project proposal and presentation will be based on the same topic.

The team will present its communications plan to a panel of judges. When making the presentation to the judges, the team should present based on the following:

* The presentation should follow and cover all of the items listed in the guidelines for the plan.
* Include examples of materials prepared during the execution of the plan (ex. Brochures, newsletters, news releases, photos, graphics, videos, radio tapes, etc.)
* Team members should not rely solely on equipment. Each team member must participate in the presentation.
* **Time Limit**: A maximum time limit for the presentation will be 20 minutes with a warning provided by the judges at 15 minutes. A penalty of a one-point deduction from the presentation score per minute over the maximum allowance of 20 minutes shall be taken.

Scoring

*Media Plan* 200

*Media Plan Presentation* 180

Procedure for Determining the State Event Winner When Scores are Tied

In the event a tie score exists, apply the following methods in sequential order until the tie is broken:

1. Compare the media plan scores.

2. Compare the presentation scores.

State Awards

The following awards will be presented annually at the state FFA convention provided sponsorship is available:

State Winning Team

*$500 and first place team plaque*

 Second Place Team

*Second place team plaque*

 Third Place Team

*Third place team plaque*

National Career Development Event Participation

State winning teams advancing to the national career development event will be automatically registered for the national event. It is the responsibility of the FFA Chapter Advisor to complete all necessary national certification and waiver forms and return them to the state FFA Coordinator by the assigned due date.

State winning CDE teams that choose not to participate at the national level should contact the state office by Sept. 1 prior to national convention. Teams that fail to inform the state office prior to Sept. 1 will be ineligible to participate in that same CDE for the next year (chapters may appeal to the State FFA Board of Directors). Teams that do not compete at the National Convention will be required to pay back the $500 travel award.

References

*Associated Press Stylebook and Libel Manual*

Calver, P. (editor) The Communicator’s Handbook. 4th edition. Maupin House, Gainesville, FL 32607 <http://www.maupinhouse.com>

Strunk and White (1979). The Elements of Style, Allyn & Bacon.

Ability to use word processing and spreadsheet software

Bivins, T. Public Relations Writings: The Essentials of Style and Format, 4th edition. McGraw- Hill Higher Education, ISBN 0-844-20351-3

Harrower, T. Newspaper Designer’s Handbook, 5th edition. McGraw-Hill Higher Education. ISBN 0-07-249291-0

Kalbfeld, B. Associated Press Broadcast News Handbook. McGraw-Hill Higher Education, ISBN 0-07-136388-2

Telg, R. and T. Irani. Agricultural Communication in Action: A Hands-On Approach, 1st edi- tion. Cengage/Delmar Publishing, ISBN 1111317143 (Available in October 2011

**Agricultural Communications**

Student Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chapter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team No: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Media Plan Proposal Scorecard**

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| --- | --- | --- |
|  | Possible Score | Team Score |
| **Plan Includes all Requirements**Cover page, titles and names on cover page, table of contents, does not exceed page limit, double spaced, one inch margins, page numbers, required headings (-1 point per missing item) | 10 |  |
| **Proposal is Relevant to Scenario**Entire narrative focuses on addressing client’s specific public communication needs | 10 |  |
| **Executive Summary**Adequately explains the plan without reading the entire document | 10 |  |
| **Introduction**Provide adequate background of the issue | 15 |  |
| **Description of Audience**Clearly describes (including demographics) who is targeted by the media plan | 15 |  |
| **Detailed Strategic Plan**Clearly states objectives, explains how objectives will be met; explains why chosen mediums are appropriate to meet objectives; describes how plan will be executed | 30 |  |
| **Timeline**Explains duration of plan and timing of media tactics | 10 |  |
| **Method of Evaluation**Proposes methods to determine if the objectives were met | 15 |  |
| **Budget**Explains all costs associated with implementing the media plan | 20 |  |
| **Conclusion** | 10 |  |
| **Appendices** (3 required) | 30 |  |
| **Quality of Writing**Grammar, spelling, punctuation, capitalization, sentence structure | 25 |  |
| **Total Points** | 200 |  |

**Agricultural Communications**

Student Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chapter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team No: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Communication Project Presentation Scorecard**

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| --- | --- | --- |
|  | Possible Score | Team Score |
| **Professionalism**Appearance, poise, posture, attitude/confidence, demeanor, ethical concerns, dress | 10 |  |
| **Knowledge of subject** | 15 |  |
| **Power of expression**Directness, sincerity, emphasis | 10 |  |
| **Verbal Skills**Grammar, voice (quality, pitch, articulation, pronunciation, force) | 40 |  |
| **Questions and Answers**Ability to answer question on the presentations which are asked by the judges indicating originality, familiarity with subject and ability to think quickly | 50 |  |
| **Supporting Evidence**Examples that document the materials used to develop the project | 10 |  |
| **Creativity and Innovation** | 15 |  |
| **Team Members in Official Dress** | 30 |  |
| **Total Score** | 180 |  |
| **Time Limit Deductions** |  |  |
| **Team Score** |  |