

North Carolina Agriscience Fair

Interview and Display Scoresheet: Divisions 1-6 (Grades 7-12)

Student Researcher(s)		NC FFA Chapter	
Category		Division	
Area	Description	Points Possible	Points Earned
Knowledge Gained	Is there evidence the student researcher(s) have acquired scientific skill and /or knowledge by doing this project? Do the student researcher(s) recognize the scope and limitation of the problem he/she has selected?	20	
Scientific Research	Has the problem been clearly stated? Have the student researcher(s) used scientific facts as a basis for new conclusions? Are the student researcher(s) aware of the basic scientific principles that lend support to the methods used and conclusions reached? Can the research be the basis for further study? Have the appropriate methods and scientific design been applied? Are the student researcher(s) aware of the empirical methods (the necessity of repeating trials) and the importance of controlling the variables in order to reach valid conclusions?	40	
Collaboration	Is there evidence of collaboration present? Identify the portions of the project representing the work of others. Others include student researchers, teachers, specialists in the field of study, etc.	20	
Thoroughness / Information	How successfully was the original plan carried through to completion? Were adaptations to the study made? If so, were they made in a way that upholds the integrity of the study? Are known facts and principles stated correctly and used accurately? Have the results of the experiments been reported accurately even though faulty experimental methods or conditions may have made the data unreliable? If so, have the errors been noted? Did the student researcher(s) identify areas of weakness in the study?	40	
Results / Conclusions	Have the student researcher(s) started with known facts and drawn their own conclusions? Are the conclusions consistent with the data and /or observations? Did the student researcher(s) share what was learned as a result of the research? Can student researcher(s) effectively communicate the results and impact of the study?	30	
Visual Display	Has the data been presented in the best manner for the particular type of information involved? Are spelling errors present? Does the exhibit demonstrate a general neatness and attractiveness? Is the display presented in a logical and interesting manner?	30	
		INTERVIEW/DISPLAY TOTAL SCORE (180 POINTS POSSIBLE)	
		PROJECT REPORT SCORE (100 POINTS POSSIBLE)	
		GRAND TOTAL SCORE (PROJECT REPORT + INTERVIEW/DISPLAY =)	