



NORTH CAROLINA FFA
ALUMNI AND SUPPORTERS

Collegiate Outstanding Alumni Chapter Award Application

Revised: 9/27/2025

The North Carolina FFA Collegiate Outstanding Chapter Award is designed to highlight the program of activities and efforts of Collegiate FFA Alumni Chapters in North Carolina. This award honors chapters' outstanding accomplishments and serves to encourage other Collegiate FFA Alumni Chapters to further their own achievements.

Application Requirements:

- The beginning date for activities should be no earlier than Jan. 1 of the previous conference year. For example, if the conference year for this application is 2020, the beginning date for activities should be no earlier than Jan. 1, 2019. If the incorrect year is on the application, the application will be ranked as a participant.
- Keep a copy of the application for your records, as applications will not be returned.
- An activity may be listed only once.
- **Completed paper applications with all original signatures should be submitted via email by the date shared on the annual NC FFA calendar.**
- Late applications are not accepted, and only completed applications will be reviewed.

All completed applications and/or questions should be directed to ncffaalumniassoc@gmail.com

Chapter Name

Chapter Advisor(s)

Chapter President

12 Months Beginning Date of Activities

12 Months Ending Date of Activities

The mission of the North Carolina FFA Alumni Association is to secure the promise of FFA and agricultural education by creating an environment where people and communities can develop their potential for premier leadership, personal growth and career success.

GROWING QUALITY (50 POINTS TOTAL)

Choose one activity your Alumni and Supporters chapter conducts for each growing quality indicator and describe the activity through prompts listed in each text box below.

GROWING QUALITY ACTIVITY 1 (10 POINTS):

1. Business Operation for Alumni and Supporters – Indicate an activity conducted to ensure the organization maintained effective business operations, including: having a talented and dedicated leadership base or meeting legal, financial, and ethical standards.

Name of Activity: _____

Activity 1 Description: (Clearly explain the purpose and reason the Alumni and Supporters Chapter implemented the activity. Clearly answer the questions: What was the purpose of this activity? Why did the activity take place?)

Goal: (The activity goal should be well written and utilize all five components of a SMART goal: Specific, Measurable, Attainable, Realistic and Timely. Include answers to the following questions: Who performed the duties to meet the goal? When was the goal completed?)

Plan of Action: (Clearly identify: What needed to be accomplished to meet the goal? Where did the activity take place? How did the chapter implement the goal to accomplish this activity? How was the goal accomplished including necessary steps for completion? Who performed the duties to meet the goal?)

Outcome Evaluated and Reported: (Clearly state whether the goal was unmet, met or exceeded. If all aspects of the SMART goals were met, clearly state by how much it exceeded. If the goal was unmet, include in detail circumstances or reasoning as to why and what would be done differently next time to meet the goal. How many volunteers were involved in the activity and how many total hours were volunteered by all volunteers? Was there any money raised as a part of the activity, if so, how much?)

Impact: (Clearly identify and describe how the impact of the activity affected the intended audience.)

GROWING QUALITY ACTIVITY 2: (10 POINTS)

2. FFA Alumni and Supporters Member Development – Indicate an activity conducted that supports development of FFA Alumni and Supporters members. Examples include: provided benefits to potential FFA Alumni and Supporters members or providing professional and personal skill development opportunities.

Name of Activity: _____

Activity 2 Description: (Clearly explain the purpose and reason the Alumni and Supporters Chapter implemented the activity. Clearly answer the questions: What was the purpose of this activity? Why did the activity take place?)

Goal: (The activity goal should be well written and utilize all five components of a SMART goal: Specific, Measurable, Attainable, Realistic and Timely. Include answers to the following questions: Who performed the duties to meet the goal? When was the goal completed?)

Plan of Action: (Clearly identify: What needed to be accomplished to meet the goal? Where did the activity take place? How did the chapter implement the goal to accomplish this activity? How was the goal accomplished including necessary steps for completion? Who performed the duties to meet the goal?)

Outcome Evaluated and Reported: (Clearly state whether the goal was unmet, met or exceeded. If all aspects of the SMART goals were met, clearly state by how much it exceeded. If the goal was unmet, include in detail circumstances or reasoning as to why and what would be done differently next time to meet the goal. How many volunteers were involved in the activity and how many total hours were volunteered by all volunteers? Was there any money raised as a part of the activity, if so, how much?)

Impact: (Clearly identify and describe how the impact of the activity affected the intended audience.)

GROWING QUALITY ACTIVITY 3: (10 POINTS)

- 3. Advocacy for Agricultural Education**– Indicate an activity conducted involves advocacy for agricultural education. Examples include: promoting agriculture, agricultural education, or FFA in your community, promoting the relevancy of agricultural education and FFA in the school curriculum, engaging school officials in supporting the local program, demonstrating community support of the program, sharing the successes achieved by students, the program and the teacher(s), providing and promoting service/aid within the community to develop “good will” and serving as an example to students.

Name of Activity: _____

Activity 3 Description: (Clearly explain the purpose and reason the Alumni and Supporters Chapter implemented the activity. Clearly answer the questions: What was the purpose of this activity? Why did the activity take place?)

Goal: (The activity goal should be well written and utilize all five components of a SMART goal: Specific, Measurable, Attainable, Realistic and Timely. Include answers to the following questions: Who performed the duties to meet the goal? When was the goal completed?)

Plan of Action: (Clearly identify: What needed to be accomplished to meet the goal? Where did the activity take place? How did the chapter implement the goal to accomplish this activity? How was the goal accomplished including necessary steps for completion? Who performed the duties to meet the goal?)

Outcome Evaluated and Reported: (Clearly state whether the goal was unmet, met or exceeded. If all aspects of the SMART goals were met, clearly state by how much it exceeded. If the goal was unmet, include in detail circumstances or reasoning as to why and what would be done differently next time to meet the goal. How many volunteers were involved in the activity and how many total hours were volunteered by all volunteers? Was there any money raised as a part of the activity, if so, how much?)

Impact: (Clearly identify and describe how the impact of the activity affected the intended audience.)

GROWING QUALITY ACTIVITY 4: (10 POINTS)

4. **Agricultural Education/FFA Program Development** – Indicate an activity conducted involves developing agricultural education and FFA programs. Examples include: increasing agricultural education enrollment and/or FFA membership, encouraging greater student participation, developing collaborative and cooperative skills among students, chapter officers and FFA Alumni and Supporters members and leaders, supporting and aiding the local teacher(s) in their responsibilities to foster a collaborative relationship, or financially assisting the local program, chapter, teacher and/or students.

Name of Activity: _____

Activity 4 Description: (Clearly explain the purpose and reason the Alumni and Supporters Chapter implemented the activity. Clearly answer the questions: What was the purpose of this activity? Why did the activity take place?)

Goal: (The activity goal should be well written and utilize all five components of a SMART goal: Specific, Measurable, Attainable, Realistic and Timely. Include answers to the following questions: Who performed the duties to meet the goal? When was the goal completed?)

Plan of Action: (Clearly identify: What needed to be accomplished to meet the goal? Where did the activity take place? How did the chapter implement the goal to accomplish this activity? How was the goal accomplished including necessary steps for completion? Who performed the duties to meet the goal?)

Outcome Evaluated and Reported: (Clearly state whether the goal was unmet, met or exceeded. If all aspects of the SMART goals were met, clearly state by how much if exceeded. If the goal was unmet, include in detail circumstances or reasoning as to why and what would be done differently next time to meet the goal. How many volunteers were involved in the activity and how many total hours were volunteered by all volunteers? Was there any money raised as a part of the activity, if so, how much?)

Impact: (Clearly identify and describe how the impact of the activity affected the intended audience.)

GROWING QUALITY ACTIVITY 5: (10 POINTS)

5. **Student Development** – Indicate an activity conducted which includes student development. Examples include: providing students with technical, interpersonal and decision-making skills in order to enhance their personal growth, supporting or providing activities that improve the interpersonal and intrapersonal skills of FFA members, or utilizing appropriate tools that help support or provide assistance for student involvement through agriculture-related experience and/or entrepreneurship.

Name of Activity: _____

Activity 5 Description: (Clearly explain the purpose and reason the Alumni and Supporters Chapter implemented the activity. Clearly answer the questions: What was the purpose of this activity? Why did the activity take place?)

Goal: (The activity goal should be well written and utilize all five components of a SMART goal: Specific, Measurable, Attainable, Realistic and Timely. Include answers to the following questions: Who performed the duties to meet the goal? When was the goal completed?)

Plan of Action: (Clearly identify: What needed to be accomplished to meet the goal? Where did the activity take place? How did the chapter implement the goal to accomplish this activity? How was the goal accomplished including necessary steps for completion? Who performed the duties to meet the goal?)

Outcome Evaluated and Reported: (Clearly state whether the goal was unmet, met or exceeded. If all aspects of the SMART goals were met, clearly state by how much if exceeded. If the goal was unmet, include in detail circumstances or reasoning as to why and what would be done differently next time to meet the goal. How many volunteers were involved in the activity and how many total hours were volunteered by all volunteers? Was there any money raised as a part of the activity, if so, how much?)

Impact: (Clearly identify and describe how the impact of the activity affected the intended audience.)

By signing below, applicants acknowledge that they have read and understand the requirements of the NC FFA Alumni Collegiate Outstanding Chapter Award (on page 1) and that all information provided is accurate:

Alumni Chapter Advisor

Alumni Chapter President

Advisor Email Address

President Email Address

Advisor Phone Number

President Phone Number



ALUMNI & SUPPORTERS

Outstanding Chapter Application Scorecard

Category	Points Possible	Points Awarded
Growing Quality Activity: Business Operation for Alumni and Supporters	10	
Growing Quality Activity: FFA Alumni and Supporters Member Development	10	
Growing Quality Activity: Advocacy for Agricultural Education	10	
Growing Quality Activity: Agricultural Education/FFA Program Development	10	
Growing Quality Activity: Student Development	10	
TOTAL	50	

Once scored all applications will be ranked as Bronze, Silver, or Gold based on the following point scale.

0-19 Points Awarded – Bronze

20-35 Points Awarded – Silver

36-50 Points Awarded – Gold