



Livestock Evaluation Junior and Middle School CDE

Purpose

The purpose of the Livestock Evaluation Career Development Event is to provide a competitive event for agricultural education students, emphasizing skills in livestock evaluation, selection, and management as taught through the agricultural education curriculum. The objectives of this event include:

- Understanding and interpreting performance data based on industry standards;
- Selecting and marketing livestock that will provide increased economic returns;
- Communicating industry terminology effectively; and
- Identification of criteria used in grading livestock.

Sponsor

The Livestock Evaluation CDE is sponsored by the North Carolina Cattlemen's Association and the North Carolina State Fair.

State Event Superintendent

The superintendent for this event is Mr. Jason Davis, State FFA Coordinator, Campus Box 7654 NCSU, Raleigh, NC 27695 Phone: 919.513.0216 Fax: 919.513.3201. Email: jason_davis@ncsu.edu

Eligibility and General Guidelines

This event is open to all FFA chapters and FFA members in grades 6-10 from chapters in good standing. All FFA members in grades 6-10 are eligible to participate in any junior career development event regardless of past participation.

Teams shall consist of three or four members. The fourth lowest team member score is not considered except in the case of a tie. No alternates are allowed in state events. Any alternate found participating in a state event will result in team disqualification.

In order for this event to be recognized as a Middle School FFA Event there must be at least 3 teams participating.

FFA members in good standing may also participate as individuals in this event. A chapter may have up to two members participate as individuals as long as the chapter does not have a team participating in the event. Their scores will only count toward individual recognition, and will not be tallied as a team score. Three members participating in this event from the same chapter constitute a team.

The use or possession of cellular phones or any other mobile electronic communication device is prohibited during any state-level career development event. Any violation of this rule by any team member will result in total team disqualification.

Any member found cheating in any state-level career development event will result in total team disqualification for that event.

The North Carolina FFA Association, in keeping with the FFA mission and purposes, does not permit the use of tobacco products, e-cigarettes, vapes, or Juuls at any FFA facility or at any FFA activity.

Dress Code

Participants are required to follow the North Carolina FFA Career Development Event Dress Code. Participants are allowed to wear long pants, an appropriate shirt with a collar or an appropriate high school, or FFA t-shirt.

The North Carolina FFA Association strives to promote a positive image at all Official FFA Events. The dress code policy was established to address the issue of appropriate attire at all Official FFA Events. Members should adhere to this policy for all events. A ten percent reduction will be applied to all individual scores from a chapter if a participant from that chapter violates the dress code during that career event.



Procedures for Administering the Event

Placing Classes – 50 Points per class

- Using Universal Form A, seven classes of four animals will be placed on type.
- Where possible, there will be two classes each of breeding cattle, and one class of market cattle, breeding sheep, market sheep or lambs, market swine, breeding swine, and breeding goats and market meat goats.
- A maximum of 15 minutes will be allowed
- Contestants will be permitted to view the animals from all angles but will not be permitted to handle the animals (*with the exception of market lambs*).
- Performance data will be supplied and may be used in selecting animals in breeding classes.
- A perfect score is 50 points per class.

Oral Reasons – 50 Points per class

- Oral reasons will be required for two classes of animals to be designated by the contest official(s).
- One of the two classes will be on breeding animals.
- Production data will be provided on breeding animals and may be used in presenting oral reasons. Students will not be penalized if they choose not to use production data in their reasons.
- **Breeding animal oral reasons will rotate between breeding heifers in odd years and breeding swine in even years.**
- Contestants will have 15 minutes to place this class.
- A minimum of 15 minutes to prepare reasons
- Two minutes to deliver the oral reasons
- Contestants may use their placing card while giving reasons. No other notes will be permitted.
- A perfect score for reasons is 50 points.

Scoring

9 Placing Classes	50 points/class
2 Oral Reasons	50 points/set

Procedure for Determining the State Event Winner When Scores are Tied

In the event a tie score exists, apply the following methods in sequential order until the tie is broken:

1. Compare the alternate scores. The lowest team member score is the alternate score.
2. If these methods fail to break the tie, co-winners will be declared.

Procedure for Determining the State Event Winner When Scores are Tied for individual participants

Ties in scores between individuals will be broken by comparing the scores for oral reasons for breeding animals. If a tie remains co-winners will be recognized.

State Awards

The awards for the state event will be presented annually at the state FFA convention to include a team 1st, 2nd and 3rd place plaque.

Bibliography

For more information see the [National FFA Career Development Events Handbook](#).

Supplemental Information

A non-refundable event registration fee that includes the meal will be required of all pre-registered teams.



ORAL REASONS SCORECARD

Participant No. _____

Participant Name: _____

Class No. _____

Class Name _____

Your Placing _____ - _____ - _____ - _____

- I. (Posture, clarity in speaking, confidence, convincing)

_____ (Max 12)

- II. Proper use of Terms

_____ (Max 10)

- III. Accuracy of Statements (based on what the participant saw)

_____ (Max 10)

- IV. Importance of points covered (reasons for placings, crucial points covered, complete explanation or reasons)

_____ (Max 18)

TOTAL _____

(Max 50)