



# **Livestock Evaluation Junior and Middle School CDE**

## **Purpose**

The purpose of the Livestock Evaluation Career Development Event is to provide a competitive event for agricultural education students, emphasizing skills in livestock evaluation, selection, and management as taught through the agricultural education curriculum.

The objectives of this event include:

- Understanding and interpreting performance data based on industry standards;
- Selecting and marketing livestock that will provide increased economic returns;
- Communicating industry terminology effectively; and
- Identification of criteria used in grading livestock.

## **Sponsor**

The Livestock Evaluation CDE is sponsored by the North Carolina Cattlemen's Association, the North Carolina State Fair, and the Wilkes Community College Animal Science department.

## **State Event Superintendent**

The superintendent for this event is Mrs. Carmen Bracey, State FFA Coordinator, Department of Agricultural and Human Sciences, NC State University, Box 7654, Raleigh, NC 27695-7654

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## **Eligibility and General Guidelines**

This event is open to all FFA chapters and FFA members in grades 6-10 from chapters in good standing. All FFA members in grades 6-10 are eligible to participate in any junior career development event regardless of past participation.

Teams shall consist of three or four members. The fourth lowest team member score is not considered except in the case of a tie. No alternates are allowed in state events. Any alternate found participating in a state event will result in team disqualification.

In order for this event to be recognized as a Middle School FFA Event (grades 6-8) there must be at least 3 teams participating.

FFA members in good standing may also participate as individuals in this event. A chapter may have up to two members participate as individuals as long as the chapter does not have a team participating in the event. Their scores will only count toward individual recognition, and will not be tallied as a team score. Three members participating in this event from the same chapter constitute a team.

The use or possession of cellular phones or any other mobile electronic communication device is prohibited during any state-level career development event. Any violation of this rule by any team member will result in total team disqualification.



Any member found cheating in any state-level career development event will result in total team disqualification for that event.

The North Carolina FFA Association, in keeping with the FFA mission and purposes, does not permit the use of tobacco products, e-cigarettes, vapes, or Juuls at any FFA facility or at any FFA activity.

## **Dress Code**

Participants are required to follow the North Carolina FFA Career Development Event Dress Code. Participants are allowed to wear long pants, an appropriate shirt with a collar, or an appropriate high school, or FFA t-shirt. Participants must wear closed toe shoes.

The North Carolina FFA Association strives to promote a positive image at all Official FFA Events. The dress code policy was established to address the issue of appropriate attire at all Official FFA Events. Members should adhere to this policy for all events. A ten percent reduction will be applied to all individual scores from a chapter if a participant from that chapter violates the dress code during that career event.

## **State Career Development Event Participation**

The top 10 Junior teams and the top 3 Middle School teams from each regional event along with the top three scoring individuals regardless of their team placing are eligible to compete in the state career development event. Teams and individuals advancing to the state event must be certified by the regional FFA Advisor.

## **Procedures for Administering the Regional Event**

Two regional events will be held prior to the state event. An event will be held for the eastern and western regions to determine qualifiers for the State Career Development Event. The regional events will include the following parts.

### Placing Classes (50 points per class)

- Using Universal Form A, 4-6 classes of four animals will be placed on type.
- Where possible, there will be at least one class from each species.
- A maximum of 15 minutes will be allowed per class.
- Contestants will be permitted to view the animals from all angles but will not be permitted to handle the animals (with the exception of market lambs and market goats).
- A perfect score is 50 points per class.

### Oral Reasons (50 points per class)

- Oral reasons will be required for one class of animals to be designated by the contest official(s).
  - All species are eligible for oral reasons.
- Production data will be provided on breeding animals and may be used in presenting oral reasons.
- Students will not be penalized if they choose not to use production data in their reasons.
- Contestants will have 15 minutes to place this class.
- A minimum of 15 minutes will be given to prepare reasons.



- Contestants will have two minutes to deliver the oral reasons.
- Contestants may use their placing card while giving reasons. No other notes will be permitted.
- A perfect score for reasons is 50 points.

## Regional Event Scoring

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4-6 Placing Classes	50 points/class
1 Oral Reasons	50 points/set

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## Procedures for Administering the State Career Development Event

### Placing Classes (50 points per class)

- Using Universal Form A, 8-10 classes of four animals will be placed on type.
- Where possible, there will be two classes of breeding cattle, and one class of market cattle, breeding sheep, market sheep or lambs, market swine, breeding swine, breeding goats and market goats.
- A maximum of 15 minutes will be allowed per class.
- Contestants will be permitted to view the animals from all angles but will not be permitted to handle the animals (with the exception of market lambs and market goats).
- A perfect score is 50 points per class.

### Oral Reasons (50 points per class)

- Oral reasons will be required for two classes of animals to be designated by the contest official(s).
  - All species are eligible for oral reasons.
  - One of the two classes will be on breeding animals.
- Production data will be provided on breeding animals and may be used in presenting oral reasons.
- Students will not be penalized if they choose not to use production data in their reasons.
- Contestants will have 15 minutes to place this class.
- A minimum of 15 minutes will be given to prepare reasons.
- Contestants will have two minutes to deliver the oral reasons.
- Contestants may use their placing card while giving reasons. No other notes will be permitted.
- A perfect score for reasons is 50 points.

## State Event Scoring

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8-10 Placing Classes	50 points/class
2 Oral Reasons	50 points/set

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## Procedure for Determining the State Event Winner When Scores are Tied

In the event a tie score exists, apply the following methods in sequential order until the tie is broken:

1. Compare the alternate scores. The lowest team member score is the alternate score.
2. If these methods fail to break the tie, co-winners will be declared.



## **Procedure for Determining the State Event Winner When Scores are Tied for Individual Participants**

Ties in scores between individuals will be broken by comparing the scores for oral reasons for breeding animals. If a tie remains, co-winners will be declared.

## **State Awards**

The awards for the state event will be presented annually at the State FFA Convention to include a team 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> place plaque.

## **Bibliography**

For more information see the [National FFA Career Development Events Handbook](#).

## **Supplemental Information**

A non-refundable event registration fee that includes the meal will be required of all pre-registered teams.



## ORAL REASONS SCORECARD

Participant No. \_\_\_\_\_

Participant Name: \_\_\_\_\_

Class No. \_\_\_\_\_

Class Name \_\_\_\_\_

Your Placing \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

- I. (Posture, clarity in speaking, confidence, convincing)

\_\_\_\_\_ (Max 12)

- II. Proper use of Terms

\_\_\_\_\_ (Max 10)

- III. Accuracy of Statements (based on what the participant saw)

\_\_\_\_\_ (Max 10)

- IV. Importance of points covered (reasons for placings, crucial points covered, complete explanation or reasons)

\_\_\_\_\_ (Max 18)

TOTAL \_\_\_\_\_ (Max 50)

