



# Horse Evaluation CDE

## Purpose

The purpose of the Horse Evaluation Career Development Event is to stimulate students' interest in equine selection, management and production. This career development event also provides recognition for those who have demonstrated outstanding achievement as a result of instruction in equine science. Skills such as selection and management of horses, communicating industry terminology effectively, in addition to evaluating and justifying decisions are attained through participation in this event.

## State Event Superintendent

The superintendent for this event is Mrs. Carmen Bracey, State FFA Coordinator, NCSU, Campus Box 7654, Raleigh, NC 27695-7654. Phone: 919.513.0216 Fax: 919.513.3201  
Email: carmen\_bracey@ncsu.edu

## Eligibility and General Guidelines

This event is open to all FFA chapters and FFA members in good standing. FFA Members may not participate in a Career Development Event that leads to a state level event after July 1, following their high school/early college graduation. Chapters may have one team designated to participate in the senior division. Members winning a previous state event in this area or that have participated in a previous national event in this area are ineligible.

Teams shall consist of three or four members. Four scores will count towards the team total (A three-member team will earn a zero for the 4<sup>th</sup> score). No alternates are allowed in state events. Any alternate found participating in a state event will result in total team disqualification.

The use or possession of cellular phones or any other mobile electronic communication device is prohibited during any state-level career development event. Any violation of this rule by any team member will result in total team disqualification.

Any member found cheating in any state-level career development event will result in total team disqualification for that event.

- *All individuals or team members are eligible for individual awards.*
- *Contestants are not to confer during the contest, including during the oral reason preparation.*
- *All tack and attire is legal in the placing of classes.*

The North Carolina FFA Association, in keeping with the FFA mission and purposes, does not permit the use of tobacco products, e-cigarettes, vapes, or Juuls at any FFA facility or at any FFA activity. In compliance with the Americans with Disabilities Act, NC FFA will honor requests for reasonable accommodations made by individuals with disabilities. Please direct accommodation requests to: Carmen Bracey at carmen\_bracey@ncsu.edu. Requests can be served more effectively if notice is provided at least 10 days before the event.



## Middle School Participation

Middle school students and teams may participate in any Career Development Event or Leadership Development Event. The top three middle school participants will be recognized in each division of an event. Middle school participants should designate during registration.

## Dress Code

Participants are required to follow the North Carolina FFA Career Development Event Dress Code. A ten percent reduction in the total team score will be taken if a participant violates the dress code.

Participants are allowed to wear long pants, an appropriate shirt with a collar or an appropriate high school or FFA t-shirt.

The North Carolina FFA Association strives to promote a positive image at all Official FFA Events. The dress code policy was established to address the issue of appropriate attire at all Official FFA Events. Members should adhere to this policy for all events. A ten percent reduction will be applied to all individual scores from a chapter if a participant from that chapter violates the dress code during that career event.

## Procedures for Administering the Event

Placing Classes – 50 Points per class

- Using Universal Form A, 6 to 11 classes of four horses will be placed on type (When possible, there will be a minimum of three halter classes and three performance classes.)
- A maximum of 15 minutes will be allowed to place each performance class. A minimum of 10 minutes and a maximum of 17 minutes will be given to place each halter class.
- **The event committee will attempt to select only horses that are serviceably sound. All halter classes will be judged as sound. Soundness will be judged as seen in all performance classes; lame horses should be placed accordingly.**
- One to three halter classes will be judged at one time. In large contests, contestants will be on both sides of the horse.
- Classes will be selected from any of the light horse and heavy horse breeds
- Halter classes may be represented by the following breeds and types: Stock-type, Hunter-type, American Saddlebred, Quarter Horse, Paint Horse, Arabian, Half Arabian, Appaloosa, Tennessee Walking Horse, Morgan Horse, Paso Fino, Draft Horse Breeds, Thoroughbred, and National Show Horse.
- Performance classes may be represented by the following breeds and types: Western Pleasure, Hunter Under Saddle, English Pleasure, Country English Pleasure, Reining, Working Hunter Over Fences, Three or Five Gaited Saddle Horse, Racking Horse, Showmanship at Halter, Western Riding, Hunter Hack, Western Horsemanship, Saddleseat Equitation, Huntseat Equitation, Ranch Riding.
- Video classes may be required in the unlikely event that the availability of live horses becomes an issue.



### Oral Reasons – 50 Points per class

- Oral reasons will be required for two classes of horses to be designated by the contest official(s).
- Contestants will have 15 minutes to place this class.
- A maximum of 12 minutes to prepare reasons
- Two minutes to deliver the oral reasons
- Contestants must supply their own note pads and pencils. Notes, rulebook, and judging materials may be taken into the event **but may not be used when presenting oral reasons.**
- A perfect score for reasons is 50 points.

### Scoring

Placing Classes	50 points/class
2 Oral Reasons	50 points/set

### Procedure for Determining the State Event Winner When Scores are Tied

1. Compare the scores of the fourth member of the team. Teams with only three members do not have an alternate to compare and lose by virtue of the fact that they have no fourth score. Teams with only three members lose by default.
2. If a tie still remains, they will be broken by the total team score (alternate excluded) on classes in the following order: Oral Reasons; Halter Classes One, Two, Three; Performance Classes One, Two, and Three.

### Procedure for Determining the State Event Winner When Scores are Tied for individual participants

Ties in scores between individuals will be broken by comparing the scores on classes in the following order: Oral Reasons; Halter Classes One, Two, Three; Performance Classes One, Two, and Three.

### State Awards

The awards for the state event will be presented annually at the state FFA convention to include a team 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place plaque and a travel monetary award. The high scoring individual will receive a plaque.

### National Career Development Event Participation

State winning teams advancing to the national career development event will be automatically registered for the national event. It is the responsibility of the FFA Chapter Advisor to complete all necessary national certification and waiver forms and return them to the state FFA Coordinator by the assigned due date.



State winning CDE teams that choose not to participate at the national level should contact the state office by Sept. 1 prior to national convention. Teams that fail to inform the state office prior to Sept. 1 will be ineligible to participate in that same CDE for the next year (chapters may appeal to the State FFA Board of Directors). Teams that do not compete at the National Convention will be required to pay back the travel award.

## **Bibliography**

See the National FFA Career Development Events Handbook for more information.

## **Supplemental Information**

A non-refundable event registration fee that includes the meal will be required of all pre-registered teams.



## ORAL REASONS SCORECARD

Participant No. \_\_\_\_\_

Participant Name: \_\_\_\_\_

Class No. \_\_\_\_\_

Class Name \_\_\_\_\_

Your Placing \_\_\_\_ - \_\_\_\_ - \_\_\_\_ - \_\_\_\_

(Posture, clarity in speaking, confidence,  
convincing)

\_\_\_\_\_ (Max 12)

Proper use of Terms

\_\_\_\_\_  
Max 10)

Accuracy of Statements (based on what  
the participant saw)

\_\_\_\_\_  
Max 10)

Importance of points covered (reasons for  
placings, crucial points covered, complete  
explanation or reasons)

\_\_\_\_\_  
Max 18)

TOTAL \_\_\_\_\_  
(Max 50)

