

1. Three million dollars (\$3,000,000) to North Carolina State University to operate the Program.
2. Three million dollars (\$3,000,000) to North Carolina Central University to adapt and operate the Program.

**SECTION 8.8.(d)** Report. – No later than May 15, 2024, and annually thereafter, the Board of Governors shall report to the Joint Legislative Education Oversight Committee on the impact of the Program, including the impact of the Program on the performance of eligible students.

## **CTE GRANTS FOR AGRICULTURE**

**SECTION 8.9.(a)** Of the funds appropriated in this act to the Board of Governors of The University of North Carolina for each year of the 2023-2025 fiscal biennium to be allocated to North Carolina State University, the Agriculture Extension shall use up to two million dollars (\$2,000,000) in nonrecurring funds for the North Carolina Future Farmers of America (FFA) to provide and administer grants for the 2023-2024 and 2024-2025 academic years to fund items necessary for the agriculture education program operated as a part of the Career and Technical Education (CTE) program at a given middle or high school within a public school unit. For purposes of these grants, items necessary to the agriculture education program of a CTE program include greenhouses, animals and livestock, and power tools. FFA shall provide a full list of items that are eligible to be purchased with funds received pursuant to this program and make the list publicly available on its website. FFA may consult with the Department of Agriculture and Consumer Services when evaluating a grant for selection that includes the purchase of animals. A public school unit or a regional partnership of more than one public school unit may apply to receive funds. When awarding grants under this subsection, FFA shall prioritize public school units (i) located, in whole or in part, in a county with at least one local school administrative unit that received low-wealth supplemental funding in the previous fiscal year and (ii) that have a high population of at-risk students or students with disabilities. Grant recipients may make items purchased with grant funds available to any students within the public school unit or partnership regardless of whether the student is identified as at-risk or a student with a disability. Funds provided pursuant to this section shall not revert to the General Fund but shall remain available for this purpose until June 30, 2025.

**SECTION 8.9.(b)** FFA shall create and make available an application for grants under this section no later than 30 days of this act becoming law. Applicants shall submit their application to receive grant funds to FFA no later than June 15, 2024. FFA shall approve or deny each application within 30 days of receipt.

**SECTION 8.9.(c)** All recipients of grants under this section for each school year shall submit a report to FFA no later than October 15, 2024, on the outcomes of any programs funded by grants received under this section, including data collection methods for reporting on student outcomes, impacts of the program, and use of State funds. FFA shall then submit a report to the Joint Legislative Education Oversight Committee and the Fiscal Research Division on the overall outcomes of the grant program no later than December 15, 2024.

**SECTION 8.9.(d)** Of the funds allocated by this section for grants as provided by subsection (a) of this section, up to fifty thousand dollars (\$50,000) in each fiscal year of the 2023-2025 biennium may be retained by FFA to be used for administrative costs associated with the grant program.

## **BOARD OF GOVERNORS STUDY NEW TEACHER SUPPORT PROGRAM/ELIZABETH CITY STATE**

**SECTION 8.10.** No later than December 15, 2023, the Board of Governors shall report to the Joint Legislative Education Oversight Committee on the advisability and feasibility