# **Participants Guide**

Three (3) of the following Agricultural Mechanics Performance Skills will be selected for the state competition.

The regional rotation guidelines for the two (2) practicums are only a suggestion, and are not mandatory.

Regional rotation for the practicums is as follows. This rotation does NOT apply to State competition:

Odd years - Arc Weld

Even years - MIG weld if available

Odd years - Other practicum choose between 2-7 skills

Even years - Other practicum choose between 8-14 skills

# Agricultural Mechanics Performance Skill 1.1 Make a Butt Joint Weld in the Flat Position

Length of metal (L") and type of welder, STICK or MIG will be determined by event superintendent. At the regional level, any rod can be used for arc weld; state participants will use a 7018.

Participant Name	Score
Chapter	Participant Number

# Instructions to Participant

Using the proper safety and welding equipment and the electric arc welder OR MIG welder, choose <u>two or three</u> pieces of ¼" x 2" x L" metal and the correct electrodes from the choices provided as directed by the event superintendent. Place practice beads on the third piece of metal to adjust the welder amperage to match the metal characteristics if so desired. <u>The practice metal is not required and will not be graded</u>.

Perform the skill for grading using electrode(s) and two pieces of properly prepared ¼" x 2" x L" metal. This butt weld is to be performed in the flat position as a <u>single pass bead along the L"</u> <u>joint</u> with the weld bead <u>applied evenly to the topside of both metal pieces</u>. The weld will be judged on quality, appearance, penetration, and equal bead placement on both pieces of metal (1.1 Judges rubric as specific criteria).

L" or Length in inches may vary and will be determined by the event superintendent. Multiple electrodes will usually be required to complete the weld.

#### Safety Equipment Needed:

Welding helmet with adjustable shading lens or minimum #10 shaded lens Safety glasses and/or goggles for use at all times Welding gloves and proper leather closed-toe shoes that cover the entire sock or skin Clothing that covers the entire body to include the arms and legs

# Agricultural Mechanics Performance Skill 1.2 Make a T Fillet Weld in the Flat Position

Length of metal (L") and type of welder, STICK or MIG will be determined by event superintendent. At the regional level, any rod can be used for arc weld; state participants will use a 7018.

Participant Name	Score	
Chapter	Participant Number	

# Instructions to Participant

Using the proper safety and welding equipment and the electric arc welder OR MIG, choose <u>two</u> <u>or three</u> pieces of ¼" x 2" x L" metal and the correct electrodes from the choices provided as directed by the event superintendent. Place practice beads on the third piece of metal to adjust the welder amperage to match the metal characteristics if so desired. <u>The practice metal is not</u> <u>required and will not be graded</u>.

Perform the skill for grading using electrodes and two pieces of properly prepared ¼" x 2" x L" metal. Place the two pieces of metal so the *T-joint* is formed and tack weld before rotating them to rest on the provided 45° jig so that the joint to weld is facing up in the flat position (The event superintendent will provide the jig.). Then weld a single pass along the L"-length of the upward facing joint, placing the bead evenly on both pieces of the metal. The weld will be judged on quality, appearance, penetration, and equal bead placement on both pieces of metal (1.2 Judges Rubric as specific criteria).

L" or Length in inches may vary and will be determined by the event superintendent. Multiple electrodes will usually be required to complete the weld.

#### Safety Equipment Needed:

Welding helmet with adjustable shading lens or minimum #10 shaded lens Safety glasses and/or goggles for use at all times Welding gloves and proper leather closed-toe shoes that covers the entire sock or skin Clothing that covers the entire body to include the arms and legs

# Agricultural Mechanics Performance Skill 1.3 Make an Outside Corner Joint Weld

Length of metal (L") and type of welder, STICK or MIG will be determined by event superintendent. At the regional level, any rod can be used for arc weld; state participants will use a 7018.

Participant Name	Score	
Chapter	Participant Number	

# **Instructions to Participant**

Using the proper safety and welding equipment and the electric arc welder OR MIG, choose <u>three</u> pieces of ¼" x 2" x L" metal and the most appropriate electrodes from the choices provided. Place practice beads on one piece of metal to adjust the welder amperage to match the metal characteristics if so desired. <u>The practice metal is not required and will not be graded.</u>

Perform the skill for grading using selected electrodes and two pieces of properly prepared ¼" x 2" x L" metal. Place the metal so that the butt joint is formed as seen in the picture below. This weld is to be performed in the flat position as a single pass weld and applied evenly to both metal pieces along the upward facing L" joint. The weld will be judged on quality, appearance, penetration, and equal bead placement on both pieces of metal (1.3 Judges Rubric as specific criteria).

L" or Length in inches may vary and will be determined by the event superintendent. Multiple electrodes will usually be required to complete the weld.

# Single pass weld along the L" joint



# Safety Equipment Needed:

Welding helmet with adjustable shading lens or minimum #10 shaded lens Safety glasses and/or goggles for use at all times Welding gloves and proper leather closed-toe shoes that covers the entire soc

Welding gloves and proper leather closed-toe shoes that covers the entire sock or skin Clothing that covers the entire body to include the arms and legs

# Agricultural Mechanics Performance Skill 1.4 Make a Vertical Up Butt Joint Weld

Length of metal (L") and type of welder, STICK or MIG will be determined by event superintendent. At the regional level, any rod can be used for arc weld; state participants will use a 7018.

Participant Name	Score
Chapter	Participant Number

# **Instructions to Participant**

Using the proper safety and welding equipment and the electric arc welder OR MIG, choose <u>two</u> <u>or three</u> pieces of ¼" x 2" x L" metal and the correct electrodes from the choices provided as directed by the event superintendent. Place practice beads on the third piece of metal to adjust the welder amperage to match the metal characteristics if so desired. <u>The practice metal is not</u> <u>required and will not be graded</u>.

Perform the skill for grading using electrodes and two pieces of properly prepared ¼" x 2" x L" metal. The participant is to place the metal so that the butt joint is formed as a <u>single pass weld</u> <u>along the L" joint</u> in the <u>vertical up position</u> and is to apply the weld bead evenly to the facing side of both metal pieces. The weld will be judged on quality, appearance, penetration, and equal bead placement on both pieces of metal (1.4 Judges Rubric as specific criteria).

L" or Length in inches may vary and will be determined by the event superintendent. Multiple electrodes will usually be required to complete the weld.

#### Safety Equipment Needed:

Welding helmet with adjustable shading lens or minimum #10 shaded lens Safety glasses and/or goggles for use at all times Welding gloves and proper leather closed-toe shoes that covers the entire sock or skin Clothing that covers the entire body to include the arms and legs

# Agricultural Mechanics Performance Skill 1.5 Make a Lap Joint Fillet Weld in the Flat Position

Length of metal (L") and type of welder, STICK or MIG will be determined by event superintendent. At the regional level, any rod can be used for arc weld; state participants will use a 7018.

Participant Name	Score	
Chapter	Participant Number	

# **Instructions to Participant**

Using the proper safety and welding equipment and the electric arc welder OR MIG, choose <u>two</u> <u>or three</u> pieces of ¼" x 2" x L" metal and E7018 electrodes from the choices provided as directed by the event superintendent. Place practice beads on the third piece of metal to adjust the welder amperage to match the metal characteristics if so desired. <u>The practice metal is not</u> <u>required and will not be graded</u>.

Perform the skill for grading using E7018 electrodes and two pieces of properly prepared ¼" x 2" x L" metal. This lap joint weld is to be performed in the flat position as a <u>single pass bead along</u> <u>the L" joint</u> with the bead evenly placed on the top surface of both pieces of the metal. The weld will be judged on quality, appearance, penetration and equal bead placement on both pieces of metal (1.5 Judges Rubric as specific criteria).

L" or Length in inches may vary and will be determined by the event superintendent. Multiple electrodes will usually be required to complete the weld.

#### Safety Equipment Needed:

Welding helmet with adjustable shading lens or minimum #10 shaded lens Safety glasses and/or goggles for use at all times Welding gloves and proper leather closed-toe shoes that cover the entire sock or skin Clothing that covers the entire body to include the arms and legs



# Agricultural Mechanics Performance Skill 2 Sweating a Piece of Copper Pipe into a Fitting

Participant Name	Score
Chapter	Participant Number

## **Instructions to Participant**

Wear the proper safety equipment for this activity. Select and use the proper tools to cut a piece of copper pipe according to the accompanying diagram and dimensions <u>(diagram and dimensions are subject to change without notice)</u>. Properly prepare and sweat the pipe into a copper fitting using the provided propane torch. Upon completion, use a paint pen to identify your product.

#### Safety Equipment Needed:

Safety glasses and/or goggles for use at all times Leather gloves Long pants and proper leather closed-toe shoes



What is the makeup of the solder that is being provided for this event? \_\_\_\_\_\_

What type gas is being provided to solder your pipe joints?

# Agricultural Mechanics Performance Skill 3 Use proper tools to properly adjust the valves on an OHV small engine

Participant Name	Score
Chapter	Participant Number

#### **Instructions to Participant**

Wear the proper safety equipment for this activity. Select and use the proper tools to remove the valve cover, check the valve clearance, and record. Adjust valve clearance as specified by the manufacturer for a provided single cylinder small engine (the appropriate engine manual will be provided). Reinstall valve cover and use the Job Sheet below to record engine specifications and measurements. Use the measuring tools to perform measurements and record.

#### Safety Equipment Needed:

Safety glasses and/or goggles for use at all times Long pants and proper leather closed-toe shoes

#### Job Sheet Engine Evaluation Guide

Engine Model-Series: \_\_\_\_\_-\_\_\_-

Manufacturer's specification for valve clearance for this engine: intake \_\_\_\_\_\_

Manufacturer's specification for valve clearance for this engine: exhaust \_\_\_\_\_\_

Engine's intake valve clearance before adjustment: \_\_\_\_\_\_

Engine's exhaust valve clearance before adjustment: \_\_\_\_\_

Measurement of diameter of crankshaft end to nearest hundredth: \_\_\_\_\_\_ in.

# Agricultural Mechanics Performance Skill 4 Use a small engine with head removed to inspect and record piston damage and perform cylinder and piston ring measurements

Participant Name	Score
Chapter	Participant Number

# **Instructions to Participant**

Wear the proper safety equipment for this activity. Locate the engine model and serial number and record on Job Sheet. Select and use the proper tools to examine the piston head for damage, and record results on the Job Sheet. Take measurements of bore of the engine and record. Take measurement of thickness of the piston ring using either the dial caliper or the micrometer. Insert piston ring into top of cylinder and measure ring end gap and record. Use supplied engine manual <u>(the appropriate engine manual will be provided)</u> and determine if ring is in tolerance. Calculate the cubic inch of engine. The participant will submit the Job Sheet to the judge upon completion.

# Safety Equipment Needed:

Safety glasses and/or goggles for use at all times Long pants and proper leather closed-toe shoes

# Job Sheet Information Engine Evaluation Guide

Engine Number: \_\_\_\_\_

Engine Model-Series: \_\_\_\_\_-\_\_\_

Does piston have damage? Yes/No \_\_\_\_\_

Bore of engine: \_\_\_\_\_\_ to the nearest hundredth

Piston ring thickness: \_\_\_\_\_ to the nearest hundredth

Piston ring end gap: \_\_\_\_\_\_ to the nearest hundredth

Is the piston ring end gap in tolerance? Yes/No \_\_\_\_\_

Calculate cubic inch of engine: \_\_\_\_\_

# Agricultural Mechanics Performance Skill 5 Determine difference in elevation between two points and the distance from the rods to the transit

Participant Name	Score
Chapter	Participant Number

#### **Instructions to Participant**

Wear the proper safety equipment for this activity. Take two elevation readings from given points and record the findings on the Job Sheet below. Determine the difference in the elevation for the two points and record the difference on the Job Sheet. Use the stadia hairs in the transit OR pacing and determine the distance from the rods to the transit and submit to the judge upon completion of this activity.

#### Safety Equipment Needed:

Safety glasses and/or goggles for use at all times Long pants and proper leather closed-toe shoes

#### Job Sheet Use of Transit Skill

Elevation Reading on Grade Stick 1 (to the nearest tenth of a foot)	
Elevation Reading on Grade Stick 2 (to the nearest tenth of a foot)	
Difference in elevation between Grade Stick 1 and Grade Stick 2	
Distance from grade stick 1 to the transit	
Distance from grade stick 2 to the transit	

# Agricultural Mechanics Performance Skill 6 Construct a frame according to specified dimension using designated fasteners

Participant Name	Score
Chapter	Participant Number

# **Instructions to Participant**

Wear the proper safety equipment for this activity. Use the provided equipment and pre-cut 2" x 4" x 12" wood pieces and materials to secure, mark, and assemble four pieces of lumber according to drawing dimensions. Assemble the cut pieces to form a rectangular frame using the fasteners and pattern specified for the drawing.

**Joint A** – Three 12 gauge 2 ½" wood screws placed in a triangle pattern 1" apart.

**Joint B** – Two ¼" x 3 ½" size carriage bolts placed in diagonal 1" apart.

**Joint C** – Four 8d finishing nails placed in square pattern 1" apart.

Joint D – Two 8d common nails placed in vertical pattern.

# Safety Equipment Needed:

Safety glasses and/or goggles for use at all times Long pants and shirt; proper leather closed-toe shoes

# (See the drawing below.)



# Agricultural Mechanics Performance Skill 7 Light and adjust the oxy-fuel torch to cut a (thickness to be determined by judge) thick steel plate to squared and specified dimensions prior to properly shutting down the oxy-fuel system

Participant Name	Score
Chapter	Participant Number

# **Instructions to Participant**

Wear the proper safety equipment at all times for this activity. Use the oxy-fuel equipment and tools provided for this activity to properly cut a section of steel plate. The judge will provide dimensions and the steel plate. Upon giving the tip size and make of the torch, the participant will record the proper pressure settings on the job sheet using the chart provided (judge will provide proper chart depending on make of torch). Upon being given the dimensions, use the appropriate square and soapstone to mark the plate for cutting. Once the plate is positioned for cutting, turn the oxy-fuel system on and adjust to appropriate pressures. Assume the correct torch cutting position and proceed to cut the steel plate. After cutting the plate, properly shut down the oxy-fuel system. Prior to leaving the skill area, cool and properly identify the plate and present it to the judge for inspection.

#### Safety Equipment Needed:

Safety glasses and/or goggles for use at all times Safety shaded lens #5 Long pants and shirt, closed-toe shoes

Proper Oxygen pressure according to chart? \_\_\_\_\_\_

Proper Acetylene pressure according to chart? \_\_\_\_\_\_

#### Sample Chart for Skill 7

#### **VICTOR** ACETYLENE **CUTTING TIP CHART** Cutting Tip Series 1-101 and 3-101 Metal Thickne Tip Size Kerf Width Oxygen (PSIG)\*\* I.P.M. (PSIG) 1/8" 000 20/25 3/5 3/5 20/30 .04 1/4" 00 20/25 3/5 3/5 27/30 .05 3/8" 0 25/30 3/5 3/5 24/28 .06 0 30/35 3/5 20/24 .06 1/2' 3/6 3/4" 4/7 3/5 17/21 1 30/35 .07 4/8 3/6 1" 2 35/40 15/19 .09 2" 3 40/45 5/10 4/8 12/15 .11 3" 4 40/50 5/10 5/11 9/12 .12 4" 45/55 6/12 6/13 8/11 .15 5 6" 6\*\* 45/55 6/15 8/14 6/8 .15 45/55 10" 7\*\* 6/20 10/15 4/5 .34 8\*\* 12" 45/55 7/25 10/15 3/5 .41

\* Applicable for 3-hose machine cutting torches only. With a 2-hose cutting torch, preheat pressure is set by the cutting oxygen.

\*\* For best results use appropriate capacity torches and 3/8" hose when using tip size 6 or larger. Torches with flashback arrestors require up to 25% more pressure as tip size increases (15 PSI maximum acetylene pressure).

\*\*\* All pressures are measured at the regulator using a 25' X 3/8" hose for tip size 6 and larger.

#### **A** CAUTION

At no time should the withdrawal rate of an individual acetylene cylinder exceed 1/7 of the cylinder contents per hour. If additional flow capacity is required, use an acetylene manifold system of sufficient size to supply the necessary volume.

#### **Agricultural Mechanics Performance Skill 8**

# Wire a light fixture controlled by a single-pole switch in the middle of a run with power being first supplied to the light fixture. The student will include a duplex receptacle beyond the light fixture which is to remain hot at all times.

Participant Name	Score
Chapter	Participant Number

# **Instructions to Participant**

Wear the proper safety equipment at all times for this activity. Use the non-metallic sheathed cable, wire nuts and/or Stacons (connectors), and wiring tools provided to complete this wiring exercise in accordance with electrical materials provided. Leave all connections outside the box as if waiting for electrical inspection. Prior to leaving the area, ask the judge to inspect all work.

## Safety Equipment Needed:

Safety eyewear, long pants, closed-toe shoes

Power Source  $\longrightarrow$  Light Fixture  $\longrightarrow$  Single-pole Switch Uplex Receptacle (hot at all times)

#### **Agricultural Mechanics Performance Skill 9**

# Wire a light fixture controlled by a single-pole switch with power being first supplied to the single-pole switch. The student will include a duplex receptacle beyond the light fixture which is to remain hot at all times

Participant Name	Score
Chapter	Participant Number

#### **Instructions to Participant**

Wear the proper safety equipment at all times for this activity. Use the non-metallic sheathed cable, electrical devices, wire nuts, "Stacon" wire connectors (if provided), and wiring tools to complete this wiring exercise in accordance with the diagram given below. Leave all connections outside the boxes as if waiting for electrical inspection. Prior to leaving the area, ask the judge to inspect all work.

#### Safety Equipment Needed:

Safety eyewear, long pants, closed-toe shoes

Power Source  $\longrightarrow$  Single-pole Switch  $\longrightarrow$  Light Fixture

Duplex Receptacle (hot at all times)

# Agricultural Mechanics Performance Skill 10 Wire a light fixture controlled by three-way switches when the power is first supplied to one of the switches and with the light located between the switches

Participant Name	Score
Chapter	Participant Number

#### **Instructions to Participant**

Wear the proper safety equipment at all times for this activity. Use the non-metallic sheathed cable, electrical devices, wire nuts, "Stacon" wire connectors (if provided), and wiring tools to complete this wiring exercise in accordance with the diagram given below. Leave all connections outside the boxes as if waiting for electrical inspection. Prior to leaving the area ask the judge to inspect all work.

#### Safety Equipment Needed:

Safety eyewear, long pants, closed-toe shoes

Power Source — Three-way Switch Light Fixture Three-way Switch

# Agricultural Mechanics Performance Skill 11 Wire a GFCI receptacle with multiple-location protection for a single-pole switch controlling a light downline

Participant Name	Score
Chapter	Participant Number

# **Instructions to Participant**

Wear the proper safety equipment at all times for this activity. Use the non-metallic sheathed cable, electrical devices, wire nuts, "Stacon" wire connectors (if provided), and wiring tools to complete this wiring exercise in accordance with the diagram given below. Leave all connections outside the boxes as if waiting for electrical inspection. Prior to leaving the area ask the judge to inspect all work.

#### Safety Equipment Needed:

Safety eyewear, long pants, closed-toe shoes

Power Source  $\longrightarrow$  GFCI Duplex Receptacle  $\longleftrightarrow$  Single-Pole Switch  $\longleftrightarrow$  Light Fixture

# Agricultural Mechanics Performance Skill 12 Wire a 240-volt welder plug and receptacle after selecting proper gauge wire from scenario and chart

Participant Name	Score
Chapter	Participant Number

#### **Instructions to Participant**

Wear the proper safety equipment at all times for this activity. Use the non-metallic sheathed cable, electrical devices, wire nuts, "Stacon" wire connectors (if provided), and wiring tools to complete this wiring exercise in accordance with the diagram given below. Leave all connections outside the boxes as if waiting for electrical inspection. Prior to leaving the area ask the judge to inspect all work.

Select proper gauge wire *using the chart* to obtain a \_\_\_\_\_amp current using copper wire and allowing for a 2% drop to run a 240-volt welder with type \_\_\_\_\_ wire with a \_\_\_\_\_ feet run of wire. (Blanks to be determined by judge.)

What gauge wire is needed for above scenario? \_\_\_\_\_\_

Wire the 240-volt plug with proper wire.



Wire the 240 volt receptacle with proper wire.



# Chart for Skill 12

432 SECTION 11 Electricity and Electronics

CO	PPER	UP TO 4	00 AMPER	ES, I	230	)-24	40	VOL	.TS,	SIN	NGL	ΕP	HAS	SE,	BA	SEI	ם כ	N a	2%	vo	LTA	GE	DR	OP	
Min In Ca	Minimum Allowable Size of Conductor Overhead In Cable, Conduit, Earth In Air* Length of Run in Feet																								
Lood	oney contai	ity Euron	Daro R	Para & Compare size shown below with size shown to left of double line. Use the larger size																					
in	Types	Types RH.	Covered	Date & Compare size shown below with size shown to tell of double line, use the target size.																					
Amps	R, T, TW	RHW, THW	Conductors	50	60	75	100	125	150	175	200	225	250	275	300	350	400	450	500	550	600	650	700	750	800
5	12	12	10	12	12	12	12	12	12	12	12	12	12	12	10	10	10	10	8	8	8	8	8	6	6
7	12	12	10	12	12	12	12	12	12	12	12	10	10	10	10	8	8	8	8	6	6	6	6	6	6
10	12	12	10	12	12	12	12	12	10	10	10	10	8	8	8	8	6	6	6	6	4	4	4	4	4
15	12	12	10	12	12	12	10	10	10	8	8	8	6	6	6	6	4	4	4	4	4	3	3	3	2
20	12	12	10	12	12	10	10	8	8	8	6	6	6	6	4	4	4	4	3	3	2	2	2	1	1
25	10	10	10	12	10	10	8	8	6	6	6	6	4	4	4	4	3	3	2	2	1	1	1	0	0
30	10	10	10	10	10	10	8	6	6	6	4	4	4	4	4	3	2	2	1	1	1	0	0	0	00
35	8	8	10	10	10	8	8	6	6	4	4	4	4	3	3	2	2	1	1	0	0	0	00	00	00
40	8	8	10	10	8	8	6	6	4	4	4	4	3	3	2	2	1	1	0	0	00	00	00	000	000
45	6	8	10	10	8	8	6	6	4	4	4	3	3	2	2	1	1	0	0	00	00	00	000	000	000
50	6	6	10	8	8	6	6	4	4	4	3	3	2	2	1	1	0	0	00	00	000	000	000	4/0	4/0
60	4	6	8	8	8	6	4	4	4	3	2	2	1	1	1	0	00	00	000	000	000	4/0	4/0	4/0	250
70	4	4	8	8	6	6	4	4	3	2	2	1	1	0	0	00	00	000	000	4/0	4/0	4/0	250	250	300
80	2	4	6	6	6	4	4	3	2	2	1	1	0	0	00	00	000	000	4/0	4/0	250	250	300	300	300
90	2	3	6	6	6	4	4	3	2	1	1	0	0	00	00	000	000	4/0	4/0	250	250	300	300	350	350
100	1	3	6	6	4	4	3	2	1	1	0	0	00	00	000	000	4/0	4/0	250	250	300	300	350	350	400
115	0	2	4	6	4	4	3	2	1	0	0	00	00	000	000	4/0	4/0	250	300	300	350	350	400	400	500
130	00	1	4	4	4	3	2	1	0	0	00	00	000	000	4/0	4/0	250	300	300	350	400	400	500	500	500
150	000	0	2	4	4	3	1	0	0	00	000	000	4/0	4/0	4/0	250	300	350	350	400	500	500	500	600	600
175	4/0	00	2	4	3	2	1	0	00	000	000	4/0	4/0	250	250	300	350	400	400	500	500	600	600	600	700
200	250	000	1	3	2	1	0	00	000	000	4/0	4/0	250	250	300	350	400	500	500	500	600	600	700	700	750
225	300	4/0	0	3	2	1	0	00	000	4/0	4/0	250	300	300	350	400	500	500	600	600	700	700	750	800	900
250	350	250	00	2	1	0	00	000	4/0	4/0	250	300	300	350	350	400	500	600	600	700	700	750	800	900	1M
275	400	300	00	2	1	0	00	000	4/0	250	250	300	350	350	400	500	500	600	700	700	800	900	900	1M	
300	500	350	000	1	1	0	000	4/0	4/0	250	300	350	350	400	500	500	600	700	700	800	900	900	1M		

# Agricultural Mechanics Performance Skill 13 Use multimeter to perform various skills

Participant Name	Score
Chapter	Participant Number

#### **Instructions to Participants**

Wear the proper safety equipment at all times for this activity.

Place the leads into the correct jack of the multimeter.

Use the multimeter and choose the proper setting to determine the voltage of the battery.

Use the multimeter and choose the proper setting to test the fuse and determine the resistance of the fuse.

Use the multimeter and choose the proper setting to test the continuity of the piece of wire.

Calculate the Amps using the readings if the battery and fuse were in a circuit. I=V/R

Voltage measurement of battery: \_\_\_\_\_\_

Resistance measurement of fuse: \_\_\_\_\_\_

Does the wire have continuity: yes/no \_\_\_\_\_\_

Amps of circuit using the voltage and resistance readings: \_\_\_\_\_\_

# Agricultural Mechanics Performance Skill 14 Use tap and die and chart to select proper tap, die and perform skill

Participant Name	Score
Chapter	Participant Number

#### **Instructions to Participants**

Wear the proper safety equipment at all times for this activity. Use the provided equipment and materials to select, secure, and perform the correct tap into the  $\frac{1}{4} \times \frac{3}{4} \times 2$ -inch block and perform the correct die onto the  $\frac{1}{4} \times 4$ -inch rod and make threads 1 inch long. Answer questions on Job Sheet. **(Use the chart to answer questions.)** 

What size drill was used in the block for you to tap the hole for the \_\_\_\_ UNC/UNF tap provided? (Tap size and thread pitch to be determined by judge.)

\_\_\_\_\_ fractional

\_\_\_\_\_ decimal

Thread the block usir	ig the correct tools	available to you.	
The block ush		avanubic to you.	

What size die will you need to use to thread UNC/UNF (determined by judge) threads on the ¼ inch rod?

Thread the rod using the correct tools available to you.

# Chart for Skill 14

			R	Day Rog	T <b>ton</b> Jers NG COMPANY			
		Providing M	letalforming Solu	tions to	Industry Sin	ce 1929		
INCH / N	1ETR	IC TAP	DRILL SI	ZES	& DEC	IMAL EC	λΛΙΠζ	LENTS
DRILL SIZE 80 1 79 64 78 77 76	DECIMAL EQUIVALENT .0135 .0145 .0156 .0160 .0160 .0180 .0200	TAP SIZE	DRILL SIZE 10 9 8 7 64 6	DECIMAL EQUIVALENT .1935 .1960 .1990 .2010 .2010 .2031 .2040	тар <u>size</u> 1/4 - 20	DRILL SIZE 59 64 15 61 16 64 31 63 32	DECIMAL EQUIVALENT .9219 .9375 .9531 .9688 .9844	TAP SIZE 1 - 12 1 - 14 1 <sup>1</sup> /8 - 7
75 74 73 72 71 70 69 68 32 68 68 65	.0210 .0225 .0240 .0250 .0260 .0280 .0292 .0310 .0312 .0312 .0320 .0330 .0350		7 32 2 1 15 A 64 B C 1 D 1 D	.2055 .2090 .2130 .2188 .2210 .2280 .2340 .2340 .2344 .2380 .2420 .2460 .2460 .2400	<sup>1</sup> /4 - 28	$\begin{array}{c c} 0.4 & 1 \\ 1^{3/64} & \\ 1^{7/64} & \\ 1^{11/64} & \\ 1^{11/32} & \\ 1^{19/64} & \\ 1^{11/32} & \\ 1^{27/64} & \\ 1^{12} & \\ \end{array}$	<ul> <li>1.0000</li> <li>1.0469</li> <li>1.1094</li> <li>1.1250</li> <li>1.1719</li> <li>1.2188</li> <li>1.2500</li> <li>1.2969</li> <li>1.3438</li> <li>1.3750</li> <li>1.4219</li> <li>1.5000</li> </ul>	11/8 - 12 11/4 - 7 11/4 - 12 13/8 - 6 13/8 - 12 11/2 - 6 11/2 - 12
64 63 62 61 59 58 57 58	.0360 .0370 .0380 .0390 .0400 .0410 .0420 .0430 .0465		4 F 17 G 64 H Ј Ј 8 К 32 I	.2570 .2610 .2656 .2660 .2720 .2770 .2810 .2812 2900	<sup>5</sup> /16 - 18 <sup>5</sup> /16 - 24	METRIC METRIC TAP M1.6 x 0.35 M1.8 x 0.35 M2 x 0.4 M2.2 x 0.45	TAP DRILL SI TAP DRILL (mm) 1.25 1.45 1.60 1.75	ZES DECIMAL (Inch) .0492 .0571 .0630 .0689
3 56 64 55 54 1 53 16 52 51 50	.0463 .0469 .0520 .0550 .0595 .0625 .0635 .0670 .0700	0 - 80 1 - 64, 72 2 - 56, 64	19 M 64 5 N 16 0 21 P 64 Q	.2900 .2950 .2969 .3020 .3125 .3160 .3230 .3281 .3320	<sup>3</sup> /8 - 16 <sup>3</sup> /8 - 24	M2.5 x 0.45 M3 x 0.5 M3.5 x 0.6 M4 x 0.7 M4.5 x 0.75 M5 x 0.8 M6 x 1	2.05 2.50 2.90 3.30 3.70 4.20 5.00	.0807 .0984 .1142 .1299 .1457 .1654 .1968
5 64 64 47 46 45 44 43 2 42	.0730 .0760 .0781 .0785 .0810 .0820 .0860 .0890 .0935	3 - 48 3 - 56 4 - 40 4 - 48	$ \begin{array}{c c} \underline{11} & R \\ \underline{32} & S \\ \underline{23} & T \\ 64 \\ \underline{3} & U \\ 8 & V \\ 8 & V \\ \hline 8 & V $	.3390 .3438 .3480 .3580 .3594 .3680 .3750 .3770 3860	<sup>7</sup> /16 - 14	M7 x 1 M8 x 1.25 M8 x 1 M10 x 1.5 M10 x 1.25 M12 x 1.75 M12 x 1.25	6.00 6.70 7.00 8.50 8.70 10.20 10.80	.2362 .2638 .2756 .3346 .3425 .4016 .4252
<sup>32</sup> 41 40 39 38 37 7 36 64 35	.0938 .0960 .0980 .0995 .1015 .1040 .1065 .1094 .1094	5 - 40 5 - 44 6 - 32	$ \begin{array}{c}     29 \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     27 \\     27 \\     27 \\     \overline{)} \\     27 \\     29 \\     \overline{)} \\      \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\     \overline{)} \\    $	.3906 .3970 .4040 .4062 .4130 .4219 .4375 .4531	<sup>7/</sup> 16 - 20 <sup>1</sup> /2 - 13 <sup>1</sup> /2 - 20	M14 x 2 M14 x 1.5 M16 x 2 M16 x 1.5 M18 x 2.5 M18 x 1.5 M20 x 2.5	12.00 12.50 14.00 14.50 15.50 16.50 17.50	.4724 .4921 .5512 .5709 .6102 .6496 .6890
33 34 33 32 <u>1</u> 31 8 30 29 28	.1110 .1130 .1160 .1200 .1250 .1285 .1360 .1405	6 - 40 8 - 32, 36	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	.4688 .4844 .5000 .5156 .5312 .5469 .5625 .5781	<sup>9</sup> /16 - 12 <sup>9</sup> /16 - 18 <sup>5</sup> /8 - 11 <sup>5</sup> /8 - 18	M20 x 1.5 M22 x 2.5 M22 x 1.5 M24 x 3 M24 x 2 M27 x 3 M27 x 2	18.50 19.50 20.50 21.00 22.00 24.00 25.00	.7283 .7677 .8071 .8268 .8661 .9449 .9843
$ \begin{array}{c}             9 & -5 \\             64 & 27 \\             26 \\             25 \\             24 \\             5 & 23 \\             32 & 22 \end{array} $	.1406 .1440 .1470 .1495 .1520 .1540 .1562 .1570	10 - 24	$\begin{array}{c} 39 & 32 \\ 64 & 5 \\ 41 & 8 \\ 64 & 21 \\ 43 & 32 \\ 64 & 11 \\ 45 & 16 \\ 64 & 23 \end{array}$	.5938 .6094 .6250 .6406 .6562 .6719 .6875 .7031	<sup>3</sup> /4 - 10 <sup>3</sup> /4 - 16	M30 x 3.5 M30 x 2 M33 x 3.5 M33 x 2 M36 x 4 M36 x 3 M39 x 4	26.50 28.00 29.50 31.00 32.00 33.00 35.00	1.0433 1.1024 1.1614 1.2205 1.2598 1.2992 1.3780
21 20 19 <u>11</u> 18 64 17 16 15 14 3 13	.1590 .1610 .1660 .1695 .1719 .1730 .1770 .1800 .1820 .1850	10 - 32 12 - 24 12 - 28	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	.7188 .7344 .7500 .7656 .7812 .7969 .8125 .8281 .8438 .8594	7/8 - 9 7/8 - 14	M39 x 3	36.00 Dayte Roge Market Hand	1.4173 <b>ON</b> <b>PTS</b> 1
<sup>16</sup> 12 11 Minn	.1875 .1890 .1910 esota	• Ohio	• New York	.8750 .8906 .9062 • Texa	1-8 as • Ca	www.da alifornia • S	iytonrogei outh Carol	rs.com ina