

An Evaluation of Quality Twelve-Month Agricultural Education Teaching Positions

Evaluation Instrument

Agricultural Education Teacher/FFA Advisor Name

School Name

Calendar Year

NC STATE UNIVERSITY

Introduction

Components in the North Carolina Agricultural Education Accountability Model have been developed to assist Agricultural Education teachers and school administrators in ensuring that the appropriate activities are completed for all twelve-month agriculture teacher positions.

Each program component is followed by a “yes” or “no” answer. A “yes” answer earns the full points allowed. A “no” answer earns no points. Partial points are not awarded. Teachers should maintain a file of supporting evidences to substantiate their responses. These quality indicators are focused on aspects of a total agricultural education program and appropriate planned activities during the summer months. The overall points total will determine the twelve-month employment status of the local agricultural education teacher.

The total number of possible points in this instrument is **154**. The minimum number of points needed to be eligible for 12 months of employment for the following school year is **100**.

This evaluation instrument should be completed annually in January, following the calendar year of evaluation. This instrument is designed to be completed at the local level. This evaluation instrument should only be completed for teachers who have taught at the same school for an entire calendar year.

This evaluation instrument may be used for calendar year 2022 and beyond.

Please contact the North Carolina Agricultural Education Staff for additional assistance.

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Calendar Year: _____

| FFA – Agricultural Education Student Organization | | | | |
|--|---|------------|-----------|---------------|
| | | Yes | No | Points |
| 1 | I attended at least three sessions of the North Carolina State FFA Convention with at least 3 students/FFA members. | | | 10 |
| 2 | I attended FFA Camp or FFA Wildlife Camp at the North Carolina FFA Center with my students. List week(s) attended: | | | 10 |
| 3 | I attended FFA State Leadership Conference, MEGA Conference, or the Washington Leadership Conference with at least one student. | | | 5 |
| 4 | I conducted at least one FFA activity with my students during the summer (FFA meeting, officer retreat/planning, etc.). List and describe the activity in the space below. | | | 10 |
| 5 | I spent at least 30 hours during the summer and school year, outside of class time, preparing FFA members for events, fundraising, and/or community service. Provide log. | | | 10 |
| Classroom/Laboratory Instruction-Professional Development | | | | |
| | | Yes | No | Points |
| 6 | I spent a minimum of 20 hours maintaining/upgrading laboratory facilities during the summer months. Provide log. | | | 10 |
| 7 | I spent a minimum of 20 hours of non-school hours involved in maintaining/servicing school laboratory facilities. (Examples: Caring for plants in the greenhouse, care of livestock, land lab maintenance, etc.) Provide log. | | | 5 |
| 8 | I conducted one or more adult education programs during the summer months (Includes conducting a professional development workshop for teachers). Describe below. | | | 5 |
| 9 | I spent at least 20 hours of my summer months developing agricultural/natural resources business/industry partnerships. List businesses/industries, addresses, and contacts below. | | | 10 |
| 10 | I attended at least one North Carolina Agricultural Education professional development workshop. List the workshop(s) in the space below. | | | 5 |
| 11 | I attended at least one summer professional development workshop held outside of North Carolina. List the name and location of the workshop in the space below. | | | 5 |
| 12 | I attended the entire summer CTE Agricultural Education Conference. Certificate of attendance should be available. | | | 5 |

| SAE – Supervised Agricultural Experience/ Work-Based Learning | | Yes | No | Points |
|--|---|------------|-----------|---------------|
| 13 | I spent at least 40 hours of contact time during my summer months involved in SAE activities with my students. Verification reports of SAE supervision should be available as evidence. | | | 25 |
| 14 | During the school calendar year, I conducted eight or more student SAE conferences, evaluations, or onsite visits. Verification of SAE contacts should be logged. | | | 10 |
| 15 | At least 75% of my agricultural education students have active SAE records on AET or through another recordkeeping system. | | | 10 |
| Other | | Yes | No | Points |
| 16 | I attended my fall agricultural education regional in-service meeting. | | | 3 |
| 17 | I attended my spring agricultural education regional in-service meeting. | | | 3 |
| 18 | I attended one of the following events: NCATA Winter Professional Development Conference, NAAE Region V Leadership Conference, or NAAE/ACTE Convention. | | | 3 |
| 19 | I submitted a written summer plan of activities and met with my principal and Career and Technical Education Coordinator/Administrator for approval. | | | 10 |
| TOTAL POINTS EARNED | | | | |

Certification and Signatures

We hereby certify that the information contained within this document is accurate and correct. This information gives an accurate overview of this Agricultural Education teacher.

Agriculture Teacher Name (please print)

Agriculture Teacher Signature/Date

Principal Name (please print)

Principal Signature/Date

CTE Director Name (please print)

CTE Director Signature/Date